Bulletin Board Items



Did You Know?



There are over 250 health careers

What is HOTT?

Health Occupations for Today and Tomorrow (HOTT) was implemented to address the critical need for healthcare workers across the state. HOTT focuses on health career information and opportunities for South Dakota students at all grade levels.



Check Out the HOTT Website!

- Presentations and activities
- Resources for student and teachers
- Clearing house for healthcare workforce information



healthcareers.sd.gov

Why Promote Healthcare?

- Careers in healthcare are EXCITING, REWARDING, and CHALLENGING!
- These careers are in HIGH-DEMAND and have COMPETITIVE PAY.
- Healthcare careers offer a wide variety of TRAINING OPPORTUNITIES.



How Can I Get My School Involved?

- Incorporate health careers information into other classes
- Meet with local healthcare workers to see how they can help
- Disseminate healthcare career information to students
- Visit the HOTT website at healthcareers.sd.gov for more ideas and activities!
- Contact the Office of Rural Health for presentation ideas and activities at ruralhealth.sd.gov

SIGN UP FOR SCRUBS CAMP!

Scrubs Camps are one-day, hands-on health career exploration opportunities for high school students. Students will learn about the wide variety of health careers that are available through lecture, hands-on activities and discussion with health care professionals. Scrubs Camps are offered in various locations across South Dakota throughout the school year. To sign up for Scrubs Camps and to learn more about them, visit:

www.scrubscamps.sd.gov



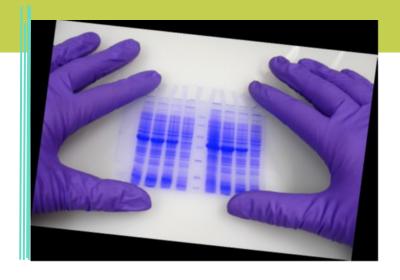


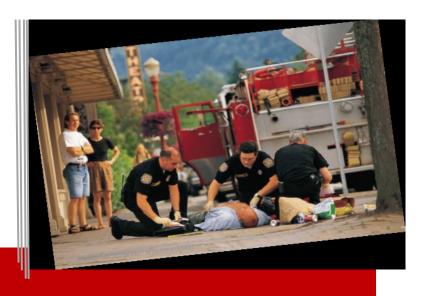
I can be an x-ray tech!





I can be a medical lab tech!





I can be a paramedic or EMT!



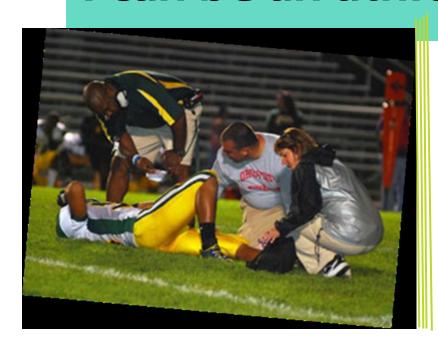


I can be a pharmacist!





I can be an athletic trainer!



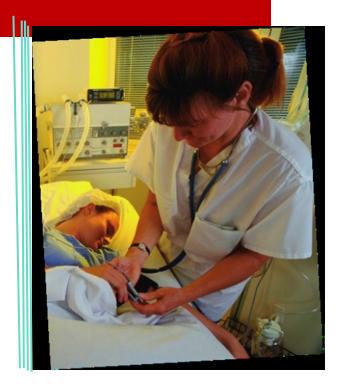


I can be a doctor!





I can be a nurse!



Call the South Dakota Office of Rural Health at 605-773-3361 to find out how to increase healthcare career awareness among your students.

healthcareers.sd.gov



